

**World
History
GLEs**

HIGH SCHOOL: WORLD HISTORY

Standard 1 – Historical Thinking Skills	
Students use information and concepts to solve problems, interpret, analyze, and draw conclusions from historical events.	
Grade-Level Expectations	Examples
WH.1.1 Produce clear and coherent writing for a range of tasks, purposes, and audiences by: <ul style="list-style-type: none"> • conducting historical research • evaluating a broad variety of primary and secondary sources • comparing and contrasting varied points of view • determining the meaning of words and phrases from historical texts • using technology to research, produce, or publish a written product 	<ul style="list-style-type: none"> • diaries • journals • newspaper articles and editorials • brochures
WH.1.2 Compare historical periods in terms of differing political, social, religious, and economic issues	
WH.1.3 Use a variety of sources to analyze the validity of information in terms of facts, opinions, or propaganda	
WH.1.4 Analyze historical events through the use of debates, timelines, cartoons, maps, graphs, and other historical sources	
Standard 2 – Cultural and Social Development	
Students examine the political, social, and economic consequences of the Renaissance, the Reformation, and the Age of Exploration.	
Grade-Level Expectations	Examples
WH.2.1 Identify key people of the Renaissance and explain how their ideas and actions influenced social and cultural change	<ul style="list-style-type: none"> • Renaissance artists (Michelangelo, DaVinci) • ideals (humanism, individualism, skepticism, secularism)
WH.2.2 Analyze the causes and effects of the Reformation and Counter-Reformation	<ul style="list-style-type: none"> • Reformers (Luther, Calvin, Knox) • Council of Trent • Jesuits • Inquisition
WH.2.3 Evaluate the influence technological innovations had on European exploration, conquest, and colonization	<ul style="list-style-type: none"> • caravels • compass • astrolabe

WH.2.4 Identify key European explorers of the Americas and Asia, and explain the goals and consequences of exploration on society	<ul style="list-style-type: none"> • major explorers (Columbus, Magellan, Cortez) • Spice trade • Columbian Exchange • Atlantic slave trade
WH.2.5 Identify the major personalities of the Scientific Revolution and describe the effects of their discoveries	<ul style="list-style-type: none"> • Newton • Galileo • Kepler • Copernicus
Standard 3 – Government and Political Ideals Students analyze how developments in science, technology, and philosophies influenced historical events from the 16 th through the 19 th centuries.	
Grade-Level Expectations	Examples
WH.3.1 Analyze the influence of the Scientific Revolution on the Enlightenment and resulting political ideals.	<ul style="list-style-type: none"> • natural laws • deism • Descartes • <i>Principia Mathematica</i>
WH.3.2 Analyze the causes of the English Civil War and the Glorious Revolution and their influence on political change	<ul style="list-style-type: none"> • protectorate • restoration • English Bill of Rights • Charles I
WH.3.3 Identify the key philosophers and ideologies of the Age of Enlightenment and explain their influence on world governments	<ul style="list-style-type: none"> • John Locke • Age of Absolutism • Age of Reason • Montesquieu
WH.3.4 Analyze the causes and consequences of the French Revolution and the rise and rule of Napoleon	<ul style="list-style-type: none"> • Louis XVI • abusive old regime • American Revolution • Robespierre
WH.3.5 Compare and contrast leaders and key events in the revolutions of the 17 th through the 19 th centuries and their impact on world political and social developments	<ul style="list-style-type: none"> • Glorious Revolution • American Revolution • French Revolution • Latin American revolutions

Standard 4 – Economic Systems	
Students examine how the agricultural, economic, and industrial revolutions transformed European society and the world economy.	
Grade-Level Expectations	Examples
WH.4.1 Evaluate the causes and effects of the Industrial Revolution in England, Western Europe, and its spread throughout the world	<ul style="list-style-type: none"> • Agricultural Revolution • technological innovations • rise of the modern class system • rise of big business
WH.4.2 Describe how the expansion of industrial economies resulted in social and economic change throughout the world	<ul style="list-style-type: none"> • urbanization • changes in daily life • effects on women and children • rise of the middle class
WH.4.3 Analyze various economic philosophies that influenced political and social life in 18 th - and 19 th - century Europe	<ul style="list-style-type: none"> • mercantilism • socialism • Marxism • capitalism
WH.4.4 Examine the post-Cold War impact on the development of global economies	<ul style="list-style-type: none"> • European Union • Chinese free zones • emerging Asian economies (Vietnam, South Korea, Taiwan, India) • NAFTA
Standard 5 – Rise of Nation States	
Students examine how the rise of the nation state led to expansion and conflict and influenced the rise of new nations, political structures, and new forms of governance from the 17 th through the early 20 th centuries.	
Grade-Level Expectations	Examples
WH.5.1 Explain the rise and development of the European and Asian nation states	<ul style="list-style-type: none"> • England • France • Germany • Russia • Italy
WH.5.2 Summarize major European conflicts from 1600 to 1900 and their impact on world events	<ul style="list-style-type: none"> • Second Hundred Years War • American Revolution • French Revolution/Napoleonic Wars • Franco-Prussian War
WH.5.3 Describe the motives, major events, extent, and effects of European and American imperialism in Africa, Asia, and the Americas	<ul style="list-style-type: none"> • rise of capitalism • Opium Wars

	<ul style="list-style-type: none"> • Berlin Conference • Boer Wars
WH.5.4 Analyze causes and effects of Japan's development as an industrial, military, and imperial power	<ul style="list-style-type: none"> • isolationism • Meiji Restoration • Matthew Perry
Standard 6 – Conflict and Resolution Students analyze the causes, events, and consequences of major global events of the early 20 th century.	
Grade-Level Expectations	Examples
WH.6.1 Identify the key personalities and evaluate the origins, major events, technological advances, and peace settlements of World War I	<ul style="list-style-type: none"> • Alliance systems • Wilhelm II • Trench warfare • Fourteen Points
WH.6.2 Explain how art, literature, and intellectual thought that emerged in the postwar world reflect the societal changes and disillusionment brought about by World War I	<ul style="list-style-type: none"> • realism • existentialism • nihilism • women's suffrage
WH.6.3 Analyze the causes and consequences of the Russian Revolutions of 1917	<ul style="list-style-type: none"> • Lenin • Trotsky • Bolsheviks • Romanovs
WH.6.4 Explain the causes and consequences of the economic conditions of the 1920s and 1930s and how governments responded to worldwide economic depression	<ul style="list-style-type: none"> • hyperinflation • reparations and war debt • isolationism • overproduction
WH.6.5 Analyze the political conditions that led to the rise of totalitarianism in the Soviet Union, Germany, Italy, Japan, and Spain of the 1920s and early 1930s	<ul style="list-style-type: none"> • fascism • nazism • communism • militarism
WH.6.6 Explain the origins, key individuals, battles, and major events of World War II	

WH.6.7 Evaluate the political, social, and economic consequences of World War II	<ul style="list-style-type: none"> • Holocaust • war crimes trials • rise of superpowers (capitalism vs. communism) • division of Germany
Standard 7 – Global Challenges Students analyze major trends and events of global significance in the post-WWII era.	
Grade-Level Expectations	Examples
WH.7.1 Summarize the origins of the Cold War, including the major differences in the political ideologies and values of the Western democracies versus the Soviet Bloc	<ul style="list-style-type: none"> • Yalta and Potsdam Conferences • NATO vs. Warsaw Pact • Containment • Marshall Plan
WH.7.2 Describe the causes and effects of the Cold War crises and military conflicts on the world	<ul style="list-style-type: none"> • Berlin Crisis • Chinese Civil War • Korean War • Cuba
WH.7.3 Evaluate the changes that occurred in Asia, Africa, and the Middle East as a result of the end of colonial rule	<ul style="list-style-type: none"> • Indian independence (Gandhi) • Arab-Israeli conflict • Iranian Revolution • African independence movements (apartheid)
WH.7.4 Analyze the role of the United Nations, NATO, and other international organizations in the contemporary world	<ul style="list-style-type: none"> • peacekeeping missions • Bosnia • Persian Gulf Wars • economic development and sustainability
WH.7.5 Explain the causes and consequences of the breakup of the Soviet Union on the world	<ul style="list-style-type: none"> • Soviet invasion of Afghanistan • Reagan and the “Evil Empire” • Gorbachev • reunification of Germany
WH.7.6 Analyze terrorist movements in terms of their proliferation and political, economic, and social impact	<ul style="list-style-type: none"> • Irish Republican Army • Palestinian Liberation Organization • Al-Qaeda • Taliban